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ABSTRACT

Conducting research in the field of children's literature requires the use of many different materials in the library. This guide provides an annotated bibliography of useful tools as well as a basic strategy to follow when researching a topic. The guide discusses: eight dictionaries, information involving the use of New Mexico State University's online catalog for books and journals, 11 resources of indexes and abstracts, information on various CD-ROM Databases, 10 bibliographies, six biographies, six bio-bibliographies, 11 resources on book lists and book talks, four resources of book reviews, three chronologies, three reference works on dissertations and Masters theses, four resources on literacy criticism, seven genre indexes, two library use guides, one style manual, and two additional source books. (MG)

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How to Do Library Research in CHILDREN'S LITERATURE

Helen M. Barber, Compiler

No. 1 Spring 1991

Conducting research in the field of Children's Literature requires the use of many different materials in the library. This guide provides a bibliography of useful tools as well as a basic strategy to follow when researching a topic.

BEGINNING YOUR RESEARCH

Dictionaries and encyclopedias are excellent starting points for research. They can provide general background information to help narrow or broaden the focus of a topic, define unfamiliar terms, and offer bibliographies of other sources. If there is an index, it should be used for best access to a subject.

DICTIONARIES AND ENCYCLOPEDIAS

➢ (Ref) PN1008.5 C37 1984

Carpenter, Humphrey, and Mari Prichard. *The Oxford Companion to Children's Literature.* New York: Oxford UP, 1984.

Presents very brief summaries of children's literature in all languages, countries, or continents by widely-known, important or interesting authors. Concise evaluative comments indicate strengths and weaknesses of the writers and their works.

➢ (Ref) PN1009 A1 F575

Fisher, Margery. *Who's Who in Children's Books: A Treasury of the Familiar Characters of Childhood.* New York: Holt, 1975.

Central characters that have become household names are placed in context and commented thereon. Excludes nursery-rhyme, mythological and fairy-tale as well as historical characters.

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➢ (Ref) PS374 C454 H45 1985

Helbig, Alethea K., and Agnes Regan Perkins. *Dictionary of American Children' Fiction, 1859-1959: Books of Recognized Merit.* Westport, CT: Greenwood, 1985.

Examines 420 major award-winning or significant fiction books written for children and young people. Evaluative comments concerning these authors, characters, and settings are followed by suggestions for further study.

➢ (Ref) Z1037 A2 C545 and Suppl.

Jones, Dolores Blythe. *Children's Literature Awards and Winners: A Directory of Prizes, Authors, and Illustrators.* Detroit: Gale, 1983. *Supplement*, 1984.

Awards granted for excellence in English language children's literature are arranged alphabetically followed by award-winning authors and illustrators. Part Three, "Selected Bibliography," includes articles, books, chapters of books, dissertations, and reports about children's book awards.

➢ (Ref) Z1037 A2 N47 1990

The Newbery and Caldecott Awards: A Complete Listing of Medal and Honor Books, 1990. Chicago: Assn. for Library Service to Children, American Library Assn., 1990.

Barbara Froling Immroth's essay, "The Newbery and Caldecott Awards," recapitulates the history and method of selection for each award. A listing of "The Newbery Winners, 1990-1922," precedes "The Caldecott Winners, 1990-1938." Along with each winner, that year's Honors titles are also included.

➢ (Ref) PZ8.3 Op3o

Opie, Iona, and Peter Opie, eds. *The Oxford Dictionary of Nursery Rhymes.* Oxford: Clarendon, 1951.

Most comprehensive and authoritative work ever published on English nursery rhymes. Five hundred-fifty current or recent rhymes are arranged alphabetically by most prominent word or opening phrase. For each rhyme, the standard version is followed by the earliest recorded version (if available) and bibliographical references. Concludes with a first-line index and an index of notable figures associated with the invention, diffusion, or illustration of rhymes.

➢ (Ref) PR830 F3 R3 1984

Pflieger, Pat, with Helen M. Hill, Advisory Ed. *A Reference Guide to Modern Fantasy for Children.* Westport, CT: Greenwood, 1984.

Introduces works of 36 Nineteenth- and Twentieth-Century American and British authors with entries about authors, books, characters, places and magical objects. Excludes dream fantasies (*Alice in Wonderland*), short stories (Christopher Robin in *House at Pooh Corner*) and works lacking "three dimensional characters, plausible plots and settings, rich themes, and vivid styles."

➢ (Ref) PR990 S76 1984

Stott, Jon C. *Children's Literature from A to Z: A Guide for Parents and Teachers*. New York: McGraw-Hill, 1984.

Articles about authors, illustrators, folktales, the major kinds of children's literature (e.g. animal tales, fantasy) and essays on the Newbery and Caldecott awards form a broad introduction to children's literature.

OLE: ACCESS TO NMSU COLLECTIONS

OLE, NMSU Library's online catalog, is a listing of the library's holdings of books and journals. Terminals are located in the reference area and on the west side of each floor. OLE may be accessed by author, title, or subject. Consult the printed instruction sheet, the "/HELP" screen on the terminal, or ask a reference librarian for other commands to use with OLE. For most items, the OLE screen will give circulation information, indicating whether the item is available or checked out, and if checked out, when it is due.

Materials acquired by the library before 1975 may not be entered into the OLE system yet. For such material, check the card catalog in the reference area. Author, title and subject entries are arranged in a single alphabetical order in the card catalog.

BOOKS

Books are not as current as journal articles, but will provide more comprehensive coverage of a subject.

SUBJECT HEADINGS

The NMSU Library uses Library of Congress subject headings when cataloging books. To determine the appropriate heading(s) for a topic, consult the three-volume *Library of Congress Subject Headings (LCSH)*. These large red books, located at the reference desk and also near the OLE terminals, are very useful for suggesting alternate or additional headings to search. These headings are listed as BT (broader term), RT (related term), SA (see also), and NT (narrower term). UF means "used for" and indicates terms that are not used. For example, under the term "Children's literature," some of the narrower terms listed are:

Children's poetry
Children's stories
Fairy tales
Illustrated books, Children's
Picture-books for children

The scope note explains "Works on the reading interests of children, and/or lists of books read by or recommended for children, are entered under Children—Books and reading."

LOCATING BOOKS

To locate a book in the library, first obtain the call number from the OLE screen or the card catalog, and then consult one of the location charts found in the reference area or throughout the building. Books are shelved by call number, and the location charts which list call numbers are located on each floor.

Remember, the reference staff can always give you further assistance in locating a book.

JOURNALS

Journals are the best source for current information on a topic. This is especially important if an area of study is new, currently being investigated, or subject to frequent change.

INDEXES AND ABSTRACTS

Indexes or abstracts in print form give subject and/or author access to journal articles. Some of the indexes are located on tables near the information desk; others can be found in the reference stacks by call number. The library cannot subscribe to all of the journals in these indexes; a list of journals to which the library does subscribe accompanies most of the indexes on the index tables. The following indexes list references to journal articles in the field of children's literature.

➢ (Ref) PE25 A16

Abstracts of English Studies. Calgary, AB, Can: English Dept., U. of Calgary, 1958 - . [Vol. 1-12 (1958-1969) on microfilm].

Contains relevant abstracts under the subject heading "Children's Literature." Although slow in publication and lacking universal coverage, this work includes entries from author newsletters and interdisciplinary studies not indexed elsewhere.

➢ (Ref) Z2015 Al M69

Annual Bibliography of English Language and Literature. London, Eng.: Modern Humanities Research Assn., 1920 - .

Published in London, this annual enumeration of articles, books, dissertations, and reviews written in the English language, has a distinctly British viewpoint presented tardily (e.g *1986* c1990). "Literature for Children" citations are found within "English Literature, General" and under "General" for "Sixteenth Century - Twentieth Century."

➢ (Ref) Z1002 B471

Bibliographic Index: A Cumulative Bibliography of Bibliographies. New York: Wilson, 1937 - .

Appearing twice a year with an annual cumulation, this timely source includes entries under broad subject headings (e.g. "Children's literature") or smaller genre-related headings (e.g. "Children's poetry," "Fairy tales," or "High interest-low vocabulary books"). Represents bibliographies containing more than fifty citations.

➢ (Ref) Index Table 5

Education Index. New York: Wilson, 1929 - .

This periodical index to education publications in English includes many subject headings beginning with "Children's..." (e.g. "Children's literature," "Children's poetry") as well as "Bibliotherapy," "Creative writing - Teaching," "Language arts." An author and subject index arranged in one alphabet is followed by book reviews found at the end of each volume from 1975/76 - .

➢ (Ref) PE58 En36y

English Assn. *The Year's Work in English Studies*. Atlantic Highlands, NJ: Humanities, 1919 - .

Slow but well worth the three-year wait (e.g. *1987* c1990) for gracefully written scholarly essays surveying trends in criticism and scholarship (e.g. "Children in literature," "Children's literature"). Footnotes provide precise citations.

➢ (Ref) Index Table 2

Essay and General Literature Index. New York: Wilson, 1900 - .

Timely index to collections of essays and chapters in books. Pertinent subject headings are "Children—Books and reading," "Children in literature," "Children's literature" with subdivisions such as "Book reviews," "Film adaptations," and "Technique."

➢ (Ref) Index Table 2

Humanities Index. New York: Wilson, 1974 - .

Quarterly with annual cumulations allows timely access to literary subjects (e.g. "Children," "Fairy tales," "Young adult literature") appearing in journals, some of which are not indexed in the *MLA International Bibliography*. Book review section at the end of each volume.

➢ (Ref) Z666 L616

Library Literature. New York: Wilson, 1921 - .

Contains the most library-oriented material on "Children's literature" extending through various subdivisions such as "Authors and illustrators" (presenting author interviews, acceptance speeches, and biographical information), "Awards, citations and prizes," "Bibliography," "Books lists," "Evaluation" (reflections on and trends in children's literature, using stories to teach moral complexities), "Non-fiction," "Reviews," "Science," "Teaching" as well as genre-related "Children's poetry," or "Fantasy."

➢ (Ref) Index Table 3

Literary Criticism Register: A Monthly Listing of Studies in English & American Literature. DeLand, FL: Literary Criticism Register, 1983 - .

The most frequent, and therefore timely, current-awareness tool available. Subject index includes "Children's literature."

➢ (Ref) Index Table 3

MLA International Bibliography of Books and Articles on the Modern Languages and Literatures. New York: MLA, 1921- [1921-1962 included in *Publications of the Modern Language Association.* PB6 M72.]

Annual. The most important location tool for any literary research. Since 1981 a subject index facilitates searching. MLA's year-long publication lag encourages the use of the *Literary Criticism Register* or the *Humanities Index* or the *Essay and General Literature Index.*

➢ (Ref) Index Table 2

Social Sciences Index. New York: Wilson, 1974 - .

Considers "Bibliotherapy," "Children's literature," and "Children's stories" from the viewpoint of psychologists and sociologists. Book review section at the end of each volume.

CD-ROM DATABASES

CD-ROM databases offer an exciting new approach to the retrieval of citations to journal articles. CD-ROM stands for Compact Disk — Read Only Memory. Several years of an index are stored on a small disk that is read by a laser reader. Through a computer keyboard, the user can specify a combination of subject terms in order to find references to articles which contain those terms in their titles, in their abstracts, or as assigned descriptors. CD-ROM offers the potential to search for very specific topics. The following CD-ROM systems may be useful for finding information on Children's Literature topics. New CD-ROM products may be added; check the tables near the reference desk.

INFOTRAC ACADEMIC INDEX

Provides easy-to-use access to articles in periodicals of a popular nature (*Time, Newsweek,* etc.) as well as some specialized journals such as *The Reading Teacher* and *Publishers Weekly.*

ERIC

This is the electronic version of the *CIJE* and *RIE* indexes, giving bibliographic citations and abstracts for the ERIC document collection on microfiche and for journal articles in the fields of education and other social sciences from over 775 periodicals. There is an online tutorial available. Provides coverage from 1966 to the present, with quarterly updates.

The *Thesaurus of ERIC Descriptors*, located nearby, may be helpful in suggesting terms to use in searching ERIC. It lists standardized subject headings, with related terms, and gives brief definitions for many terms.

LOCATING JOURNALS

Recent issues of journals are located in the Current Periodicals Reading Room (CPRR) on the 1st floor of the library. They are shelved alphabetically by title. These journals cannot be checked out, but there are copy machines in the Reading Room. For information on specific issues, check **INNOVACQ**, the computer system for current periodicals. For older issues, check **OLE** or the **Serials Holding List** to find the call number and format (microform or bound) for the journal. If no format is indicated, the older issues are probably bound. Use the location charts to find bound journals in the stacks, where they are shelved by call number. Microfiche and microfilm journals are arranged by call number in cabinets at the west end of the reference area.

SELECTED LIST OF CURRENT JOURNALS

The following list is a sample of some of the journals the library carries in the field of children's literature.

Booklist
The Bulletin of the Center for Children's Books
Children's Literature: Annual of the Modern Language Association,
Division on Children's Literature and the Children's Literature Association
(not shelved in the Current Periodicals Reading Room. Call #: PN1009 A1 C3)
Children's Literature Association Quarterly
Clearing House for the Contemporary Educator in Middle and
Secondary Schools
Day Care and Early Education
English Journal (EJ)
Horn Book Magazine
Journal of Youth Services in Libraries
Language Arts
Learning
The Lion and the Unicorn (L&U)
Parents Magazine
Publishers Weekly
Reading Horizons
Reading Teacher: A Journal of the International Reading
Association
Science Books & Films: The Journal of Science Literacy
Young Children

ERIC DOCUMENTS

The ERIC (Educational Resources Information Center) Clearing-houses collect and distribute previously published and unpublished non-journal literature of interest to educators and social scientists. ERIC documents include research reports and studies, curriculum guides, bibliographies, directories, speeches, and conference proceedings. Many of the documents describe community programs which go beyond the schools.

The NMSU Library has the entire ERIC collection on microfiche (flat sheets of film containing reduced images). The collection is arranged by ED document numbers.

ERIC ON CD-ROM

See the entry under CD-ROM DATABASES, p. 6.

OTHER INDEXES TO ERIC DOCUMENTS

Cumulated subject, author and title indexes on microfiche cover the ERIC collection for the years 1966 to the present. In using the microfiche subject index or *RIE*, it is helpful to consult the *Thesaurus of ERIC Descriptors* for the appropriate subject indexing terminology. The microfiche index is located near the ERIC collection.

➢ (Ref) Index Table, Microform Area

Resources in Education (*RIE*). Washington, D.C.: Department of Health, Education and Welfare, National Institute on Education, 1975 - (Continues *Research in Education*, 1966-1974).

Monthly. Gives document resumes with abstracts for all ERIC documents. The resumes are arranged by ED number. Indexes provide access by subject, author, institution, and publication type. Cumulated semiannual index.

GOVERNMENT DOCUMENTS

The U.S. government publishes information that may be of use in the study of children's literature. These materials are NOT found on the OLE terminals or in the card catalog. The way to find a particular document or information on a subject is to use the *Monthly Catalog of United States Government Publications*, GPO on CD-ROM, or one of several indexes located in the documents area.

Government documents do not have the same type of call number as other materials in the library. They are organized by the Superintendent of Documents (SuDoc) classification system. The first letters in the call number represent the issuing agency.

The Government Documents collection is located on the 4th floor, east wing. Documents reference service is available from 8 a.m. to 5 p.m., Monday through Friday. The collection is open to the public the same hours that the library is open.

GPO ON CD-ROM

GPO is a CD-ROM database that lists publications by the U.S. Government Printing Office from 1976 to the present. The user can type in title, agency, subject, or a combination of subject terms, and retrieve a listing of titles and SuDoc numbers of documents that may be available in the NMSU documents collection. Issued bimonthly. GPO on CD-ROM is available in Government Documents Monday through Friday from 8 a.m. to 5 p.m. and at the Information Desk on the first floor after 5 p.m. and on weekends.

SELECTED U.S.GOVERNMENT DOCUMENTS

➢ (Docs) LC2.11:

Coughlan, Margaret N., comp. *Books for Children.* Washington, DC: Library of Congress.

Annual annotated list of recently-published picture books, fiction and non-fiction works. By appealing to children and stimulating their imaginations, these titles will meet the information needs of readers from "up to 5" through "from age 12."

➢ (Docs) LC2.8:C43 and LC2.8:C43/Suppl and LC2.8:C43/Suppl2

Haviland, Virginia, comp. *Children's Literature: A Guide to Reference Sources.* Washington, DC: Library of Congress, 1966. *First Supplement*, with the assistance of Margaret N. Coughlan, 1972. *Second Supplement*, 1977.

Evaluates books, articles, and pamphlets (published through 1974 and available at the Library of Congress) according to their relative importance and usefulness to adults creating, reading, or studying literature for children up to 14 years of age.

➢ (Docs) HE23.1111:C43

Wilson, Geraldine L. *An Annotated Bibliography of Children's Picture Books: An Introduction to the Literature of Head Start's Children.* Washington, DC: U.S. Dept. of Health, Education and Welfare. Office of Human Development Services. Administration for Children, Youth and Families. Head Start Bureau, 1978.

Brief annotated bibliographies of literature representing Head Start's seven major cultural groups (e.g. "Native American/American Indian Literature for Young Children").

OTHER REFERENCE SOURCES

In addition to the tools mentioned above, there are many other helpful reference sources. The following resources may be particularly helpful for the study of children's literature.

BIBLIOGRAPHIES

➢ Z1037 A6 1989

Apseloff, Marilyn Fain, comp. *They Wrote for Children Too: An Annotated Bibliography of Children's Literature by Famous Writers for Adults.* Bibliographies and Indexes in World Literature, 20. New York: Greenwood, 1989.

Divides books written for children, or appropriated by or for them, into three periods: pre-nineteenth, nineteenth, and twentieth century. Each period is further subdivided by genre (e.g. "Realism and Adventure") to give children pleasant experiences with these authors.

➢ (Ref) Z1037 C565 1990

Cianciolo, Patricia J. *Picture Books for Children.* 3rd ed. Chicago: American Library Assn., 1990.

Guides teachers, librarians, and parents to well-written, imaginatively- illustrated picture books of interest to children of all ages and backgrounds.

➢ (Ref) Z7164 C5 D74

Dreyer, Sharon Spredemann. *The Bookfinder: A Guide to Children's Literature About the Needs and Problems of Youth Aged 2-15.* 3 vols. in 2. Circle Pines, MN: American Guidance Service, 1977-85.

Describes and categorizes approximately 1,860 children's books according to more than 450 psychological, behavioral, and developmental topics of interest to children aged 2 through 15.

➢ Z1037 A1 E88 1982

Ettlinger, John R. T., and Diana Spirt. *Choosing Books for Young People: A Guide to Criticism and Bibliography, 1945-1975.* Chicago: American Library Assn., 1982.

Describes books published from 1945 to 1975 that select, criticize or list books for young people and indicates their value and usefulness to librarians, teachers or parents.

➢ Z1037 A1 H42 1990

Hearne, Betsy. *Choosing Books for Children: A Commonsense Guide.* Rev., expanded, and updated. New York: Delacorte Press/Delta, 1990.

Discusses children's literature and its use; gives pertinent examples.

➢ (Ref) Z2014.5 H46 1987.

Hendrickson, Linnea. *Children's Literature: A Guide to the Criticism.* A Reference Publication in Literature . Boston: Hall, 1987.

Includes in a single source descriptive annotations of articles, books, and dissertations about children's literary criticism with emphasis on twentieth-century authors and subjects, themes, and genres.

➢ Z1037 L32 1975

Larrick, Nancy. *A Parent's Guide to Children's Reading.* 4th ed. Garden City, NY: Doubleday, 1975.

Explains how parents can build interest in reading, how reading is taught, and how to obtain reading materials. The last two chapters are "Children's Books, Magazines, and A-V Materials" and "Especially for Parents."

➢ (Ref) Z1037 L97 1989

Lynn, Ruth Nadelman. *Fantasy Literature for Children and Young Adults: An Annotated Bibliography*. 3rd ed. New York: Bowker, 1989.

Annotated bibliography of 3,300 fantasy novels and story collections for children and young adults in grades 3 through 12, forming a research guide on authors writing for this audience.

➢ Z1037 R15 1981

Rahn, Suzanne. *Children's Literature: An Annotated Bibliography of the History and Criticism*. New York: Garland, 1981.

Concentrates upon "Historical Studies," "Studies of Genres," and "Studies of Authors" of mainly British and American children's literature.

➢ (Ref) Z1209 S73 1979

Stensland, Anna Lee, with Contributions by Aune M. Fadum. *Literature by and about the American Indian: An Annotated Bibliography*. 2nd ed. Urbana, IL: National Council of Teachers of English, 1979.

Part I, "Teaching the Literature of the American Indian," includes an "Introduction," "Aids for the Teacher," and "Bibliographies of Selected American Indian Authors." The Part II "Bibliography" contains almost 800 annotations of books about "Myth, Legend, Oratory, and Poetry," "Biography and Autobiography," etc.

BIOGRAPHY

➢ (Ref Biog) Z5305 U5 B57 1980; *CumIndex* 1981/85; *Index* 1986-90; Suppl 1991

Biography and Genealogy Master Index. 2nd ed. 8 vols. Detroit: Gale, 1980; *1981-85 Cumulation*. 5 vols. 1985; *1986-90 Cumulation*. 3 vols. 1990; Suppl 1991. 1 vol. 1991.

By using the entire seventeen-volume set, access is provided to more than 7,932,000 biographical sketches in biographical dictionaries, subject encyclopedias, library criticism, and indexes. Multiple citations are given for many biographees.

➢ (Ref Biog) Z5301 B52

Biography Index: A Cumulative Index to Biographical Material in Books and Magazines. New York: Wilson, 1946 - .

Uses the Wilson indexes to books, collective biographies, and articles to supplement the above tool. Includes a listing of biographees by subject or occupation (e.g. Authors, American or Literary critics).

➢ (Ref Biog) Z1037 A1 L2 1981

Sarkissian, Adele, ed. *Children's Authors and Illustrators: An Index to Biographical Dictionaries*. 3rd ed. Gale Biographical Index Series, 2. Detroit: Gale, 1981.

Includes all known writers and illustrators of children's books whose work appears in the English language.

➢ (Ref Biog) Z1037 A1 W74

Sarkissian, Adele, ed. *Writers for Young Adults: Biographies Master Index: An Index to Sources of Biographical Information about Novelists, Poets, Playwrights, Nonfiction Writers, Songwriters and Lyricists, Television and Screenwriters Who Are of Interest to High School Students and to Teachers, Librarians, and Researchers Interested in High School Reading Materials*. Gale Biographical Index Series, 6. Detroit: Gale, 1979.

Profiles approximately 9,000 writers in more than 260 biographical dictionaries.

➢ Z5301 S523 1979

Silverman, Judith. *Index to Collective Biographies for Young Readers: Elementary and Junior High School Level*. 3rd ed. New York: Bowker, 1979.

Includes approximately 7,245 persons from 942 collective biographies suitable for elementary and junior high school level but also high school. The first main section, "Alphabetical Listing of Biographees," includes for each subject birth-death dates, nationality, field of activity, and symbols of pertinent collective biographies. The second section, "Subject Listing of Biographees," lists people under field of activity and nationality.

➢ (Ref Biog) PN452 W35 1971 and (Ref Biog) PN452 W35 1971 Suppl.

Ward, Martha E., and Dorothy A. Marquardt. *Authors of Books for Young People*. 2nd ed. Metuchen, NJ: Scarecrow, 1971. *Supplement*, 1979.

The *Supplement* adds 1,250 authors to the original 2,161 selected from the "author file" compiled in the Children's Department of the Quincy (Illinois) Public Library. Gives preference to contemporary authors whose biographies proved difficult to locate.

BIO-BIBLIOGRAPHY

➢ (Ref) PN1009 A1 W73 1988

Bingham, Jane M., ed. *Writers for Children: Critical Studies of Major Authors Since the Seventeenth Century*. New York: Scribner's, 1988.

Each of the eighty-four original critical essays about deceased authors from Charles Perrault to Carol Ryrie Brink is followed by a brief selected bibliography. The widely acclaimed works of these authors remained in print at least forty years and were in print during the 1950's.

➢ (Ref Biog) PS490 A43 1983

Cech, John, ed. *American Writers for Children, 1900-1960.* Dictionary of Literary Biography, 22 . Detroit: Gale, 1983.

These forty-four biographees wrote realism, historical fiction, and fantasy.

➢ (Ref Biog) PN1009 A1 T9 1989

Chevalier, Tracy, ed., with D. L. Kirkpatrick, consulting ed. *Twentieth-Century Children's Writers.* 3rd ed. Chicago: St. James, 1989.

Includes more than eight hundred authors writing English language fiction, poetry, and drama for children and young people. Their works have been published mainly after 1900. The entry for each author consists of a biographical sketch, a list of his or her publications, and a signed critical essay.

➢ (Ref Biog) Z1224 C767aR

Contemporary Authors: A Bio-Bibliographical Guide to Current Writers in Fiction, General Nonfiction, Poetry, Journalism, Drama, Motion Pictures, Television, and Other Fields. Detroit: Gale, 1962 - .

Accurate, concise, current information about an incredible number of writers.

➢ (Ref Biog) PN1009 Al F6

De Montreville, Doris, and Elizabeth D. Crawford, eds. *Fourth Book of Junior Authors & Illustrators.* New York: Wilson, 1978.

Continues *The Junior Book of Authors* series begun in 1934 by presenting 242 autobiographical or biographical sketches of authors or illustrators of books for children and young adults.

➢ (Ref Biog) PS374 C454 A4 1986

Estes, Glenn E. *American Writers for Children Since 1960: Fiction.* Dictionary of Literary Biography, 52. Detroit: Gale, 1986.

Presents biographical and critical information about forty-four authors.

BOOK LISTS AND BOOK TALKS

➢ (Ref) Z1037 A264 1988

Abrahamson, Richard F., and Betty Carter, Cochairs, and the Committee on the Senior High School Booklist of the National Council of Teachers of English. *Books for You: A Booklist for Senior High Students.* 10th ed. Urbana, IL: National Council of Teachers of English, 1988.

Annotates 1,200 titles published from 1985 through 1987 on diverse topics (e.g. "Human Rights," "Humor and Satire," and "Self Help").

➢ Z716.3 B6

Bodart, Joni. *Booktalk! Booktalking and School Visiting for Young Adult Audiences.* New York: Wilson, 1980.

After explaining what booktalks are, the author demonstrates how to write and deliver successful presentations. Closes with model booktalks for one hundred thirty-five titles.

➢ Z1037 C29 1984

Carroll, Frances Laverne, and Mary Meacham, eds. *Exciting, Funny, Scary, Short, Different, and Sad Books Kids Like about Animals, Science, Sports, Families, Songs, and Other Things.* Chicago: American Library Assn., 1984.

An annotated bibliography of both subjects and titles children prefer. Arranged to answer their requests for non-fiction and fiction works about ... or like....

➢ (Ref) Z1037 Y68 1988

Davis, James E., and Hazel K. Davis, eds., and the Committee on the Junior High and Middle School Booklist of the National Council of Teachers of English. *Your Reading: A Booklist for Junior High and Middle School Students.* 7th ed. Urbana, IL: NCTE, 1988.

Annotates nearly 2,000 books of fiction, non-fiction, poetry, and drama. Topics include "Abuse," "Black Experiences," "Classics," and "Technology and Machines."

➢ (Ref) Z1037 A1 G497 1987

Gillespie, John T., with Corinne J. Naden. *Juniorplots 3: A Book Talk Guide for Use with Readers Ages 12-16.* New York: Bowker, 1987.

Presents plot summaries and related booktalking material for eighty fiction and nonfiction titles to entice readers ages twelve to sixteen to read for pleasure.

➢ (Ref) Z1037 N346 1989

Jett-Simpson, Mary, ed., and the Committee on the Elementary School Booklist of the National Council of Teachers of English. *Adventuring with Books: A Booklist for Pre-K—Grade 6.* 9th ed. Urbana, IL: NCTE, 1989.

Annotates nearly 1,800 children's books published between 1985 and 1989.

➢ (Ref) Z1039 S5 N4 1988

Matthews, Dorothy, Chair, and the Committee to Revise *High Interest—Easy Reading* of the National Council of Teachers of English. *High Interest—Easy Reading for Junior and Senior High School Students.* 5th. Urbana, IL: NCTE, 1988.

Annotations for almost 400 recommended books published between 1984 and 1986 are divided into categories such as "Adventure," "Fantasy and Science Fiction," and "Women of Strength."

➢ Z716.3 R68 1987

Rochman, Hazel. *Tales of Love and Terror: Booktalking the Classics, Old and New.* Chicago: American Library Assn., 1987.

Excellent suggestions on selection, preparation and style for giving a booktalk are followed by theme chapters such as "animals," "survival," and "the many faces of terror."

➢ (Ref) Z1037 A1 S7 1988

Spirt, Diana L. *Introducting Bookplots 3: A Book Talk Guide for use with Readers Ages 8-12.* New York: Bowker, 1988.

Plot summaries for eighty-one books published mainly from 1979 to 1986 will help librarians and others guiding children eight to twelve years old. A reading ladder, arranging titles according to range of difficulty, lists works within developmental goals such as "making friends" or "developing values."

➢ Z1037 B7216 1988

Walker, Elinor, comp. *Book Bait: Detailed Notes on Adult Books Popular with Young People.* 4th ed. Chicago: American Library Assn., 1988.

Fifteen teenagers in grades 7 through 9 selected ninety-six works of fiction, biography, autobiography, and non-fiction. For each book there is a summary, a paragraph highlighting its notable qualities, passages recommended for booktalking, and brief annotations of additional genre titles.

➢ Z1039 S5 W58 1975

Withrow, Dorothy E., Helen B. Carey, and Bertha M. Hirzel. *Gateways to Readable Books: An Annotated Graded List of Books in Many Fields for Adolescents Who Are Reluctant to Read or Find Reading Difficult.* 5th ed. New York: Wilson, 1975.

Brief annotations of over 1,000 titles indicate the books' contents and create interest in reading them.

BOOK REVIEWS

➢ (Ref) Index table 3

Book Review Digest. New York: Wilson, 1905 - .

Presents citations to and excerpts of current fiction and non-fiction written in English. Its subject index provides our only current subject access to "Children's Literature."

➢ (Ref) Index Table 3

Book Review Index. Detroit: Gale, 1965 - .

Indexes over 470 reviewing journals, national publications of general interest, scholarly and literary journals, and numerous daily and weekly newspapers.

➢ (Ref) Z6265 C65 1982

Farber, Evan I., ed. *Combined Retrospective Index to Book Reviews in Humanities Journals, 1802-1974.* 10 vols. Woodbridge, CT: Research Publications, 1982-84.

➢ (Ref) Z1035 A1 C6

Farber, Evan I., ed. *Combined Retrospective Index to Book Reviews in Scholarly Journals, 1886-1974.* 15 vols. Arlington, VA: Carrollton, 1979-82.

Additional "Book Reviews" are found at the end of the *Education Index, Humanities Index* and *Social Sciences Index* (see Indexes, pp. 5-6).

CHRONOLOGY

➢ Z1037 A1 B582

Bingham, Jane, and Grayce Scholt. *Fifteen Centuries of Children's Literature: An Annotated Chronology of British and American Works in Historical Context.* Westport, CT: Greenwood, 1980.

Each of the six chapters extending from the Anglo-Saxon period through 1945 is divided into "Historical Background," "Development of Books," "Attitudes Toward and Treatment of Children," and an "Annotated Chronology."

➢ PR990 D3 1982

Darton, F. J. Harvey. *Children's Books in England: Five Centuries of Social Life.* 3rd ed. rev. by Brian Alderson. New York: Cambridge UP, 1982.

Surveys printed works that have given children pleasure from John Newbery's first children's book (1744) until the early twentieth century.

➢ Microform Area PZ5 E26 1966 with another copy in Reference.

Rosenbach, A. S. W. *Early American Children's Books, with Bibliographical Descriptions of the Books in His Private Collection.* New York: Kraus Reprint, 1966.

Even more interesting than the descriptions are the texts themselves which are accessed through a separately bound reprint of his author and title index listing the microfiche number assigned each book (Microform Area PZ5 E27 Index *Index of Authors and Titles*). Retrieve the desired item (e.g. Webster, Noah. *The American Spelling Book...*, 1793 [Microfiche #170] which presents fascinating fables) from the fiche (PZ5 E27) in the microfiche cabinets.

DISSERTATIONS AND MASTERS THESES

➢ (Ref) AS30 C64

Comprehensive Dissertation Index. Ann Arbor, MI: University Microfilms, 1973-Annual.

A computer-generated index, this set attempts to list all dissertations accepted at U.S. universities. Many Canadian and some other foreign dissertations are included, but it is not a complete list. The index currently comes in 5 annual volumes: an author index and two subject volumes each for the sciences and social sciences humanities. Within each discipline, dissertations are arranged alphabetically by keyword. Language and Literature falls in Part 2 of the Social Sciences and Humanities section. The years 1861-1972 are cumulated into one 37 volume set. Language and Literature is in volumes 29-30. The years 1973-1977 are covered in another cumulation with language and literature in volumes 15-16.

➢ (Ref) AS30 D63

Dissertation Abstracts International. Ann Arbor, MI: University Microfilms, 1938 - Monthly.

An index to dissertations submitted to University Microfilms International. (Approximately 370 universities, including European institutions,were submitting dissertations in 1984.) Beginning with vol. 27, two separate sections are published: A. Humanities & Social Sciences, and B. Sciences & Engineering. Cumulative author and subject indexes are published each year. V. 38 - , 1977 - are on microfiche. These abstracts are summaries of the dissertations themselves. Use them to determine whether or not to order the dissertation itself from University Microfilms or to attempt to obtain the dissertation on interlibrary loan.

➢ (Ref) AS30 M393a

Masters Abstracts International. Ann Arbor, MI: University Microfilms, 1962 - . Quarterly.

Arranged by general subject categories (e.g. Literature, General). These abstracts are summaries of the master's theses themselves. Use them to decide whether or not order the theses from University Microfilms or to attempt to obtain the theses on interlibrary loan.

EXCERPTED CRITICISM

The following four series arrange criticism of authors' works chronologically. Consult the index of the latest volume of the series which would include the author in question.

➢ (Ref) PN86 L53 1984

Literature Criticism from 1400 to 1800: Excerpts from Criticism of the Works of Fifteenth, Sixteenth, Seventeenth, and Eighteenth-Century Novelists, Poets, Playwrights, Philosophers, and Other Creative Writers, from the First Published Critical Appraisals to Current Evaluations. Detroit, MI: Gale, 1984 - .

➢ (Ref) PN761 N56

Nineteenth-Century Literature Criticism: Excerpts from Criticisms of the Works of Novelists, Poets, Playwrights, Short Story Writers, and Other Creative Writers Who Lived between 1800 and 1900, from the First Published Critical Appraisals to Current Evaluations. Detroit, MI: Gale, 1981 - .

➢ (Ref) PN771 C59

Contemporary Literary Criticism: Excerpts from Criticism of the Works of Today's Novelists, Poets, Playwrights, Short Story Writers, Scriptwriters, and Other Creative Writers. Detroit, MI: Gale, 1973 - .

➢ (Ref) PN771 G27

Twentieth-Century Criticism: Excerpts from Criticism of the Works of Novelists, Poets, Playwrights, Short Story Writers, and Other Creative Writers Who Died between 1900 and 1960, from the First Published Critical Appraisals to Current Evaluations. Detroit, MI: Gale, 1978 - .

GENRE INDEXES

FAIRY TALES

➢ (Ref) Z5983 F17 I73 and (Ref) Z5983 F17 I732 1985 and (Ref) Z5983 F17 I732 1989

Ireland, Norma Olin. *Index to Fairy Tales, 1949-1972 Including Folklore, Legends & Myths, in Collections.* Westwood, MA: Faxon, 1973. *Fourth Supplement*, 1985. *Fifth Supplement*, compiled by Norma Olin Ireland and Joseph W. Sprug, 1989.

Continues Mary Huse Eastman's *Index to Fairy Tales* (and *Supplements* 1 and 2) by indexing 797 books under title and subject as well as under those authors specifically mentioned in the collection.

FOLKLORE

➢ Z5981 Z53

Ziegler, Elsie B. *Folklore: An Annotated Bibliography and Index to Single Editions.* Westwood, MA: Faxon, 1973.

Provides an annotated title bibliography and individual indexes by subject, motif, country, type of folklore, and illustrator.

POETRY

➢ (Ref) PN1023 I63 1942 and (Ref) PN1023 I63 1954 Suppl. 1 and (Ref) PN1023 I63 1965 Suppl. 2

Brewton, John E., and Sara W. Brewton, comps. *Index to Children's Poetry: A Title, Subject, Author, and First Line Index to Poetry in Collections for Children and Youth.* New York: Wilson, 1942. *First Supplement*, 1957. *Second Supplement*, 1965.

Provides readers through grade 12 and interested adults convenient access to English-language poems and translations published in single-author collections or anthologies from the early twentieth century through 1963.

➢ (Ref) PN1023 I63 1972 and (Ref) PN1023 I63 1978 and (Ref) PN1023 I63 1984 and (Ref) PN1023 I63 1989

Brewton, John E., Sara W. Brewton, and G. Meredith Blackburn III, comps. *Index to Poetry for Children and Young People, 1964-1969: A Title, Subject, Author, and First Line Index to Poetry in Collections for Children and Young People.* New York: Wilson, 1972. *1970-1975*, 1978 and *1976-1981*, 1984 and *1982-1987*, 1989.

Adding more books at the 7-12 grade level necessitated changing the title from the above Brewton *Indexes* to reflect the broader scope.

➢ (Ref) PN1023 Am35s

Sell, Violet, Dorothy B. Frizzell Smith, and Ardis Sarff O'Hoyt, et al., comps. *Subject Index to Poetry for Children and Young People.* Chicago: American Library Assn., 1957.

Provides subject access to 157 poetry collections.

➢ (Ref) PN1023 S6

Smith, Dorothy B. Frizzell, and Eva L. Andrews, comps. *Subject Index to Poetry for Children and Young People, 1957-1975.* Chicago: American Library Assn., 1977.

Indexes 263 new anthologies to supplement the Violet Sell, et al. *Subject Index....*

SHORT STORIES

➢ (Ref) Z1037 Am35s

American Library Association. Editorial Committee. *Subject and Title Index to Short Stories for Children.* Chicago: American Library Assn., 1955.

Indexes 372 books of interest to students in grade 3 through junior high.

LIBRARY USE GUIDES

➢ (Ref) PR56 B34 1989

Baker, Nancy L. *A Research Guide for Undergraduate Students: English and American Literature*. 3rd ed. New York: Modern Language Assn. of America, 1989.

Although this guide lacks specific information on "Children's Literature," it is a useful introduction to using a library.

➢ (Ref) Z2011 H34 1989

Harner, James L. *Literary Research Guide: A Guide to Reference Sources for the Study of Literatures in English and Related Topics*. New York: Modern Language Assn. of America, 1989.

Evaluative annotations arranged by type of work (e.g. bibliography) or field (e.g. Children's Literature) to assist student and independent researchers.

STYLE MANUALS

➢ (Refl) LB2369 G53 1988

Gibaldi, Joseph, and Walter S. Achtert (eds.). *MLA Handbook for Writers of Research Papers*. 3rd ed. New York: Modern Language Assn. of America, 1988.

ULTIMATE SOURCE BOOKS

➢ Z1037 A1 D578 1985

Nilsen, Alleen Pace, and Kenneth L. Donelson. *Literature for Today's Young Adults*. 2nd ed. Glenview, IL: Scott, Foresman, 1985.

Provides an introduction to young adults and their literature, examines contemporary books, presents professional views toward the literature of young adults, and closes with a historical overview (1850-1966).

➢ (Ref) PN1009 A1 S879 1986

Sutherland, Zena, and May Hill Arbuthnot and Chapters contributed by Dianne L. Monson [with] Part Four: Areas and Issues, edited by Dorothy M. Broderick. *Children and Books*. 7th ed. Glenview, IL: Scott, Foresman, 1986.

This best children's literature textbook emphasizes "understanding children and their needs." It presents "perspectives and background, criteria and types of literature" and major authors and artists.